Welcome to SENG 371 Software Evolution Spring 2013

A Core Course of the BSEng Program

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First class participation assignment

Devices, environment, infrastructure, web,

The Evolution Problem:

all evolve over time

services, business goals,

- thus, software must evolve

- The execution environment for future software systems will not necessarily be known a priori at design time and, hence, the application environment of such a system cannot be statically anticipated.
- Such systems necessarily will have to reconcile the static view with the dynamic view by breaking the traditional division among development phases by moving some activities from design time to run time.



First class participation assignment

- The resulting systems push design decisions towards run-time and exhibit capabilities to reason about the systems' own state and their environment.
- Discuss this problem and its issues in groups of three students and try to figure out what it all means (10 mins)
- Pick one person to present the findings to the class (3 mins each)



Scott, Curtis, Paul Nicholas, Morgan, Vish Aware of its critical Gmail configures @ RT components • More main variables -• Which components cannot portable platforms fail? • What can you do for me? • How often to Web services, API's check/monitor? DB connections • UI dynamically created (e.g., screen size) Allocation of resources @ RT **Group Presentations**

















Predictable evolutionary path of technology

Mature stage

- Need for human expertise is greatly reduced due to technology becoming simple and standardized
- To increase adoption and sales (electricity, cars)
- To decrease cost (industrial revolution, agriculture)
- $^\circ\,$ To allow super-human performance (space aviation)
- Simplicity of usage often means increased overall system complexity
 - For every mouse click we take out of the user experience, 20 things have to happen in the software behind the scenes

Given this historical perspective, maybe there is hope for the information technology sector?

Questions?

- Organization of the course?
- Evaluation scheme?



- Study course web site carefully
- Visit course web site regularly
- Other questions?!?

Keep in mind

- Ask questions at any time $\textcircled{\odot} \mathrel{!\!!} \textcircled{\odot}$
- Let's make this a truly interactive course!!!
- Take full advantage of this opportunity to work on your communication skills ⁽²⁾ !!